# TPCASTT Strategy for Analyzing Poetry

# T-Title

Look at the title BEFORE reading the poem. Attempt to predict the significance of the title.

# P-Paraphrase

Translate the *literal* plot of the poem into your own words. Make sure you understand what every word means and that you can literally see every image that is used.

# **C-Connotation**

Contemplate the poem for meaning beyond the literal, the figurative. Look for all poetic devices and see how those contribute to the meaning, the effect, or both.

# Figurative Language Devices

-Simile

Metaphor

Personification

Hyperbole

Imagery (sight, taste, touch, hearing, smell)

Allusions

Symbolism

# Sound Devices

Alliteration

Onomatopoeia

Rhyme (end, internal, slant)

#### **Others**

Diction—important words

Syntax—different arrangement of words

### A-Attitude

Identify and describe the persona. Observe the speaker's attitude, the tone.

# S-Shift

Determine the stanza type and whether there are shifts in the tone/attitude. Sometimes a change in stanzas will indicate a shift in attitude.

# T-Title (again)

Reexamine the title. Try to see how the title fits with the work as a whole.

# T-Theme

Determine what the poet is saying. This does not have to be a "moral" or a "cute saying." Instead, you should think about how the human experience is presented in the poem. The theme should be a universal truth, not applicable only to the poem.