Oral Presentation Rubric : Literary Time Periods

Teacher Name: **Mallory Kirkland**

Student Name: _____

CATEGORY	10	9	8	6
Comprehension	Student properly analyzes the economic issues in light of the literary time period	Student moderately analyzes the economic issues in light of the literary time period	Student slightly analyzes the economic issues in light of the literary time period	Student does not properly analyze the economic issues in light of the literary time period
Comprehension	Student properly analyzes the political issues in light of the literary time period	Student moderately analyzes the political issues in light of the literary time period	Student slightly analyzes the political issues in light of the literary time period	Student does not properly analyze two authors, or student only analyzes the political issues light of the literary time period
Comprehension	Student properly analyzes the social issues in light of the literary time period	Student moderately analyzes the social issues in light of the literary time period	Student slightly analyzes the social issues in light of the literary time period	Student does not properly analyze the social issues of the literary time period
Comprehension	Student properly analyzes the trends in literature in light of the literary and historical time period (themes, style, genres, etc)	Student moderately analyzes the trends in literature in light of the literary and historical time period (themes, style, genres, etc)	Student slightly analyzes the trends in literature in light of the literary and historical time period (themes, style, genres, etc)	Student does not properly analyze the trends in literature of the literary and historical time period (themes, style, genres, etc)
Collaboration	All students work on and present the project equally	One student works on and present the project equally	Neither student appears to have worked on or presented the project well	Terrible.

Comprehension	Student properly analyzes two works in light of the literary time period	Student moderately analyzes two works in light of the literary time period	Student slightly analyzes two works in light of the literary time period	Student does not properly analyze two works, or student only analyzes one work in light of the literary time period
Comprehension	Student properly analyzes two authors in light of the literary time period	Student moderately analyzes two authors in light of the literary time period	Student slightly analyzes two authors in light of the literary time period	Student does not properly analyze two authors, or student only analyzes one work in light of the literary time period
Props	Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better. No grammar/spelling errors	Student uses 1 prop that shows considerable work/creativity and which make the presentation better. Few grammar/spelling errors	Student uses 1 prop which makes the presentation better. Many grammar/spelling errors	The student uses no props OR the props chosen detract from the presentation. Too many grammar/spelling errors
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Works Cited	Includes a complete Works Cited of all sources	Includes a Works Cited that is almost complete	Includes a Works Cited that is missing several sources	Does not includes a Works Cited