

Odyssey Project

For this project, you will need to create a poster proving that Homer's *The Odyssey* is an epic. First, you need to identify the steps in the epic cycle. Then, you will find examples of those characteristics in the epic poem *The Odyssey*, and, finally, you will explain how each example proves that *The Odyssey* is an epic. You will need to include all of these elements in a visual that shows the epic cycle. Use the prove-it chart below to help you. Each event in the epic cycle must be written neatly and include an illustration. Typed work that is neatly cut and pasted is strongly encouraged!! There should be no to very little white space on your posterboard. Therefore, you need some kind of background drawing that will take up the remaining space on your posterboard. Use the rubric below to guide you. **This project is a test grade and is due on Thursday, 12/10. A parent signature on this rubric is required!!**

CRITERIA	SCORE
Student correctly identifies the first characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the second characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the third characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the fourth characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the fifth characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the sixth characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the seventh characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the eighth characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Student correctly identifies the ninth characteristic, chooses an appropriate example from <i>The Odyssey</i> , explains the example from <i>The Odyssey</i> , and includes an appropriate illustration.	1 2 3 4 5 6 7 8
Entire project is neat and colorful. The student does not use pencil. Typed work that is neatly cut and pasted is highly recommended!!!	1 2 3 4 5 6 7 8 9
The entire project is grammatically correct and free from spelling, usage, and punctuation errors.	1 2 3 4 5 6 7 8 9 10
The background is colored and there is little to no white space showing.	1 2 3 4 5 6 7 8 9
TOTAL	

Parent Signature _____